

KSIS Notification: KY Beginning-of-Year Processes Course and Training Resources Available

Subject	KSIS Notification: KY Beginning-of-Year Processes Course and Training Resources Available
From	Burton, Linda - Division of Enterprise Data
To	All State KSIS Contacts
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Documentation and resources are available on ICU and the KDE Training Website to help with KSIS Beginning of Year Processes.

KSIS Contacts:

The *KYBOY 1143 2013-14 Beginning of Year Processes* session is available on ICU and contains documentation and links to training materials to assist in valid data entry and reporting for the new school year. The following topics are covered in this course:

- BOY Lync Onsite Training conducted 7/24-7/25 (Recorded sessions and PowerPoint presentations)
- Attendance/Enrollment Data Entry
 - Attendance Data Entry & Reporting
 - Growth Factor Reference
 - No Show Enrollment User Guide
 - State Enrollment Verification Report
- Behavior/Safe Schools Resources
- End of Course Assessment Set-Up
- Health Data Entry
 - Kentucky Health Data Entry
 - Supplementary Immunization Data Entry
- Special Education Data Entry
- Virtual & Performance-Based Course Setup

Click [here to register for](#) *KYBOY 1143 2013-14 Beginning of Year Processes* which is offered at no cost to Kentucky school districts. If you have any problems registering for the course, please contact Laurie Kasel at Infinite Campus. She can be reached by phone at 763-795-4418 or by email at laurie.kasel@infinitecampus.com or icu@infinitecampus.com.

The July 24-25 KSIS Beginning-of-Year training recorded sessions listed below are available on the [KSIS Training webpage](#). You can click the video link for the recorded session along with the slide presentation or click the PowerPoint Presentation to view only the slides.

- **Session 1 - Behavior and Restraint and Seclusion**
[Video \(58:23\)](#) | [PowerPoint Presentation](#)
An overview of 2013-2014 Safe Schools Behavior and Restraint and Seclusion data standards, as well as information on the reporting and validation of data.
- **Session 2 - Persistence to Graduation Tool (PtGT)**
[Video \(31:31\)](#) | [PowerPoint Presentation](#)
An overview on how to utilize data in the PtGT to identify student off track for promotion or

graduation on time and to show student achievement, performance, attendance, and behavior to improve or change instructional practices or to place students in appropriate interventions.

➤ **Session 3 - Technical Education Database System (TEDS)**

[Video \(21:53\)](#) | [PowerPoint Presentation](#)

High level overview of what TEDS is, what TEDS affects, and when TEDS data is due; how the TEDS tab and TEDS report in IC are used in state and federal accountability; behind the scenes coding in other parts of IC that affect TEDS data; and breakdown of other data due in TEDS that can be used in conversations with TEDS coordinators.

➤ **Session 4 - English Language Learners**

[Video \(25:20\)](#) | [PowerPoint Presentation](#)

Information to help understand the LEP extract for the October 1st data pull and verification; LEP Critical Errors corrections; and the Student Records Transfer information specific to LEP students.

➤ **Session 5 - Teacher Student Data Links**

[Video \(25:58\)](#) | [PowerPoint Presentation](#)

How to use student data to measure program and teacher effectiveness and the importance of accurate links.

➤ **Session 6 - Teaching Method/Instructional Setting**

[Video \(15:14\)](#) | [PowerPoint Presentation](#)

Teaching Method and Instructional Setting drop downs - why they are important and descriptions of each choice.

➤ **Session 7 - Scheduling with LEAD Reporting in Mind**

[Video \(40:17\)](#) | [PowerPoint Presentation](#)

How to use new and updated data elements and data standards and their interaction with LEAD reporting; updated and further defined teaching methods; use of state course codes and new standards for elementary scheduling; better data for LEAD reporting and the Professional Growth Effectiveness System (PGES); and better analysis of who is actually doing what in each class.

➤ **Session 8 - Virtual and Performance-Based Courses**

[Video \(18:03\)](#) | [PowerPoint Presentation](#)

The basics of setting up and using a virtual and performance-based class; when virtual or performance-based classes are appropriate; and their use in Alternative Placements.

➤ **Session 9 - Common Reasons and Resolutions for SSIS Issues**

[Video \(19:20\)](#) | [PowerPoint Presentation](#)

Prevention, identification and correction of duplicate SSIDs in IC.

➤ **Session 10 - Free & Reduced Lunch - Striving for Perfection**

[Video \(34:00\)](#) | [PowerPoint Presentation](#)

Find ways to ensure all children can be identified for free meal status; KDE data standards for entry of student information; effective monitoring of data synchronization between IC and the POS; and steps to prevent and resolve errors.

➤ **Session 11 - Raising the Bar: Data Use**

[Video \(11:11\)](#) | [PowerPoint Presentation](#)

Applying the Delivery methodology to 1) define performance and 2) how data are used to assess progress toward these goals and provide guidance to districts and schools.

➤ **Session 12 - Improving the use of Education Data: Putting the Pieces Together**

[Video \(14:06\)](#) | [PowerPoint Presentation](#)

How the Kentucky Center for Education and Workforce Statistics is using K12 data.

➤ **Session 13 - Changes to Conference Summary**

[Video \(46:44\)](#) | [PowerPoint Presentation](#)

Discover the new electronic process and form for the conference summary and December 1st Child

Count.

➤ **Session 14 - Preschool**

[Video \(29:04\)](#) | [PowerPoint Presentation](#)

Steps to enroll state-funded preschool children in grades 99, 98 and 97; other intricacies such as Head Start, KSI and children who receive special education only services; individualized attention to specific needs regarding enrolling preschool children.

➤ **Session 15 - BRIGANCE, Prior Settings**

[Video \(41:12\)](#) | [PowerPoint Presentation](#)

New requirements for capturing prior settings for Kindergarten students.

➤ **Session 16 - Gifted and Talented**

[Video \(20:20\)](#) | [PowerPoint Presentation](#)

How to collect and record data required for the Gifted and Talented program and information about ad hoc reports available to verify

Please send questions regarding specific information within any of the documentation or resources to the KDE contact listed for that topic. Please share this announcement regarding the BoY training session with all district personnel.

Thank you,

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